## Effective Campaigning The art of changing what is possible.

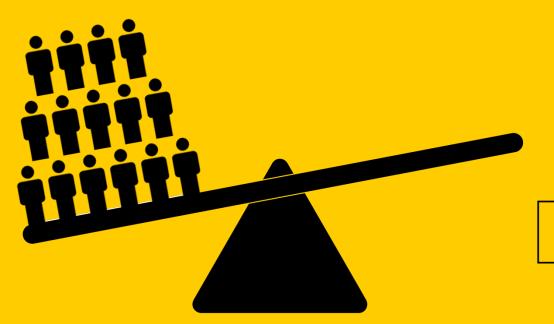
Matt Turner, Chair of Cycle Sheffield



Cycle Sheffield

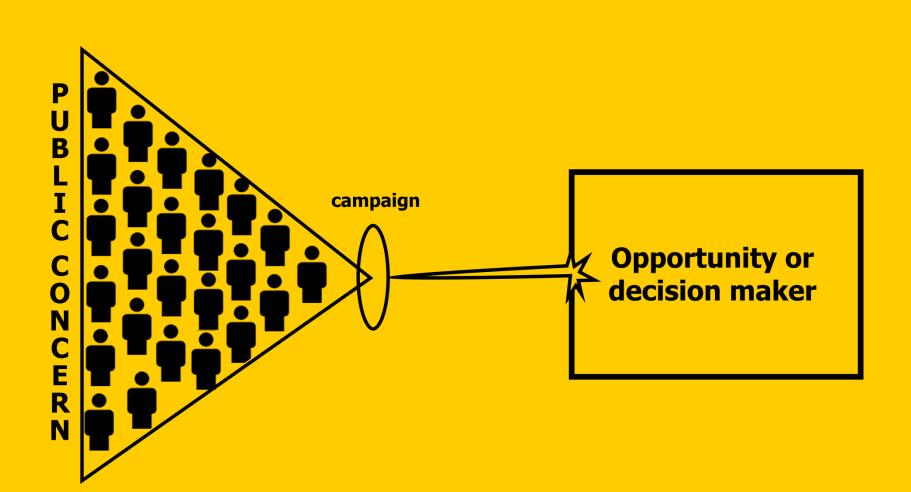
## What is a campaign?

- Harnessing a collective will and effort as an engine of change for public benefit.
- Needs public support.



Influence

Lack of influence



## Do you need to campaign?

- Has 'business as usual' failed?
  - Asking politely
  - Through quiet lobbying
  - Through politics?
- Campaigning is about changing what is possible.

## Analyse the forces

Why hasn't the change happened already?

• Who is involved? Organisations, groups, individuals.

How? What's the mechanism for the decision you want to change.

Map it out.

## Finding your audience

A big enough group of people to act.

 Think about the issues that will get your campaign mass support.

These may not be the issues you expect!

• Find the piece of that issue that is **unacceptable** to a big enough group of people.

A campaign where only cyclists are motivated to act is **probably not big enough**.





## The 4 campaign stages

- Your audience are ignorant. Make them interested and concerned
- 2. Turn this into anger
- 3. Give them a way to act
- 4. Satisfaction and reward



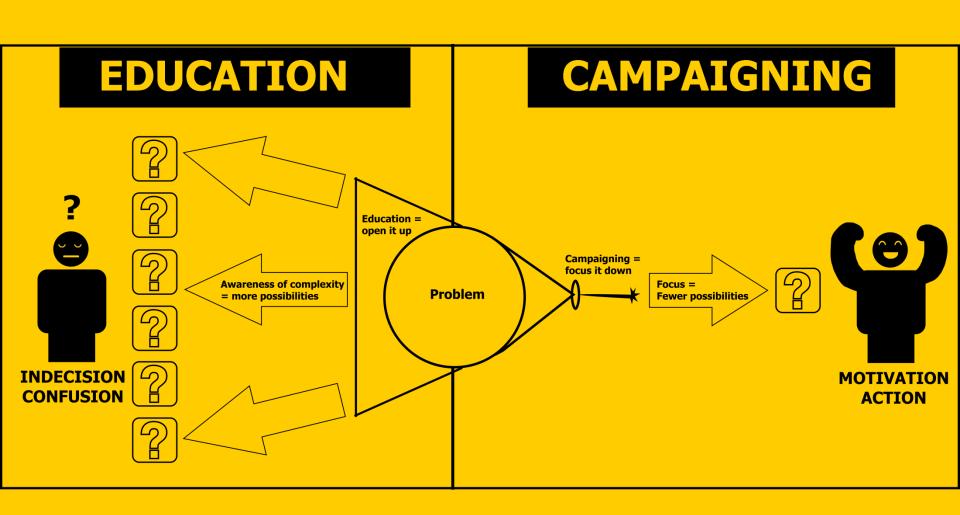


#### Motivation not education

- Campaigning lowering the barriers to <u>taking action</u>.
- Education higher understanding, a broadening exercise.

Ever get the sense that you're just circling and **exploring the issue** rather than changing it?

Maximise the **motivation** of your audience, not their knowledge.



## Keep it simple

- One message.
- Urgent problem that must be made public to resolve.
- Motivate by keeping it simple.
- A 'call to action' that needs no explanation.
- The issue is complex, but your campaign must not be.
- Communicate the problem, the solution, the opportunity.

### IF YOU FIND A FIRE

1. Raise the alarm

2. Go immediately to the place of safety

3. Call the fire brigade

Prompts specific action.

#### IF YOU FIND A FIRE

- 1. Network with your neighbours
- 2. Explain the issues and the processes of ignition, fuel effects, oxidation and ion plasmas, and address the social and economic justice dimensions
- 3. Educate decision-makers regarding the establishment of an adequately resourced fire brigade and fire-prevention culture, and ask your neighbours to join in.

Education not motivation.

Invites reflection and discussion.

Issue as a whole - not specific action.

## Both of these cover the same issue. Only one will result in specific timely action being taken.

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## Make real things happen

Events drive awareness and engagement.

 News is about things that happen. Not ideas or concepts.

 What is the verb? Starting, publishing, blocking, rescuing, occupying, marching, lobbying.

## Communicate in pictures

• Events generate pictures.

Invite a photographer, ask them to tell the story.

 If you can't take a photo of it, there's no campaign, no activity, no objective, no campaign to join in with, report or support.





Pictures are far more powerful than words.
Good ones tell the story and the best need no caption.



## Action generates pictures

**Example: Campaign to reinstate free travel for Yorkshire pensioners** 

- Meet with local transport body?
- Write to local politicians?
- Discuss the problem?
- Seek people's opinions?

You cannot capture these things in a photo in an engaging way.



Credit: Socialist Worker Credit: Sheffield Telegraph

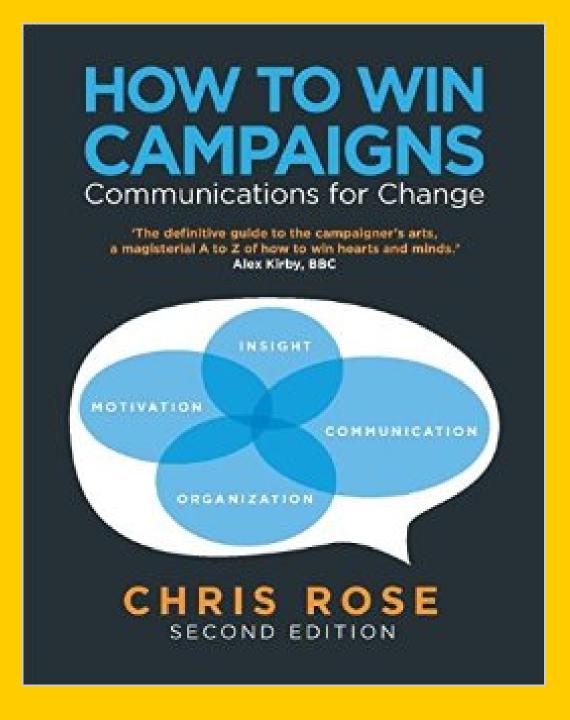




Credit: The Guardian

Credit: Socialist Worker





# How to Win Campaigns by Chris Rose

"Chris Rose is an environmental campaigner and communications consultant....

He has worked for Greenpeace, Friends of the Earth, WWF International and a host of other organisations on issues from drugs strategy to fear of crime."



#### **Effective Campaigning**

The art of changing what is possible.